

Passages uit verslag van ouderbijeenkomst

Onderstaand enkele passage uit het 14-pagina's tellende verslag van de ouderbijeenkomst in Komera december jl. Dit verslag is in het engels geschreven door Jean Niyoyita, de teamleider van Komera.

Objective

This was the open interaction Parents-Educators on the plan of development for the individual child since he/she started to come in Komera centre. Every parent had time to talk about the child's changes observed at home and educators on their turn report the changes observed on child in Komera.

Sabato

'Sabato is very happy compared with the time before coming in Komera. He takes initiative of washing his body and his clothes and reminds other at home to help. He likes to come in Komera and tells stories of every thing happened in the centre when he goes back home. He likes to participate in home activities and he seems to have discovered his rights and his place in society. Nowadays he stands up for his rights when other children want to mistreat him. In the beginning Sabato didn't like to play with others, he used to sit alone and the mucus flowed out from his mouth but now he's very co-operative and likes to play with other children in a team and in different games. The mucus is no longer flowed out from his mouth; it was the sign of the isolation.'

Fiston

'The positive changes in Fiston are very wide, his elder brother said. Before Fiston passed the whole day wandering in the street without knowing where he was. This was very terrible. But now he stays at home helping in different activities and sometimes goes outside to visit close neighbours. He takes initiative to clean himself but he didn't before. His social status is improving. Fiston was very shy in the beginning, he couldn't face any one. When you asked him something he couldn't answer but hide his eyes and fled away. But today is stable, likes to converse with other children and educators and listens and answers one when is needed. He likes to participate in outside activities like peeling, working in garden, feeding animals, cleaning classes and house, preparing the table before and after eating. Before, he didn't like to play but to assist other while playing but now he likes to be involved. He likes collective work and games.'

Beata

'Beata can read the sequences of activities on planning board; she knows her sign and namesigns of everybody and some signs of materials.'

Mukandayisenga

'Before coming in Komera Mukandayisenga feared people and fled away from the house, but now she approaches every person and with different conversations. Before, when she went alone to fetch water, she stayed there and came lately with the empty bottle. Now she goes and brings it in short time. Before she couldn't do any thing at home even if you asked her to do any activity she got angry and became furious. But now she takes initiative to do what she learns in the centre even if she's not able of doing them perfectly. She likes to help in everything. In the beginning, she couldn't recognise her place in the classroom, even if you showed her the chair to sit on she couldn't see it and asked where it was. She could even

bang against the wall, chair or any other object. Now everything is clear in her field view. She learns quickly songs and stories and tells to others after class. She's now very active in the class hence she appointed herself mistress. She can speak all letters of alphabet and some numbers. Before she couldn't like to approach others and to play with them but now she likes to share with others in different games but she is not yet aware of games principles.'

Bernard

'Bernard couldn't wash his face in the morning after waking up, today he does it perfectly and he takes initiative of that, not only for his face but also his clothes and the whole body. He does many activities at home that he didn't do before coming in Komera. Before, he didn't accept to feed goats at home and to keep them outside in the field; now he's very happy to all. Always he was very timid, to hear his voice was very rare but now he converses with every body at home and his speech becomes clearer than before, he's very dynamic in doing activities rather than other children at home. This has attracted the impression of his father and now Bernard is highly appreciated but before he didn't consider him. When he went to fetch water he stayed there but now he goes and he brings it immediately. Now he's aware of days of week and knows his plan during the whole week. He knows every body in the centre and his role either children or staff. He likes small animals maybe because he usually uses to see and to work in animals' house in the centre like goats and rabbits but before he was not interested. He likes to be always clean but before he didn't.'

Philbert

'The father of Philbert asked the question to know how to correct the child without beating him. We explained that the stick doesn't correct but breaks the bone. We have to know the capacity and the level of every child. This in order to know what is realistic to expect. Philbert likes special affection and love. This requires more time and availability on the side of parents or caregivers/tutors. Children like Philbert also have to benefit their role and value in the family as other children.'

Felicien

'Felicien has got so many good things. Before coming in the centre, he spent the whole day outside together with cowboys where he learnt many insults and other bad words. But now, he stays at home or goes near his home place in they neighbourhood. He has started to know his values in the society because when people call him a mad or stupid in the street/way he asks his mother why but before he was not sensitive. He can also say the names of those who called him so. Now he's aware of his cleanness, he goes to fetch water, to feed cow, he knows many letters, he count up to 10 and he tells good stories but before he didn't. He knows to call every body with his/her name but before used whatever he wanted. Now he's able of coming in the centre alone but before, he couldn't reach the centre without a guide. When Felicien came in the centre for the first months, he always asked for food and mush and he couldn't get satisfied while eating; his cleanness was very terrible because he could defecate anywhere. His mouth was always full of bad words and insults; he was very aggressive towards every body. Progressively, he became quieter, clean, bad words and insults have disappeared, he eats normal proportion for his age and the bad behaviours turned to positives.'

Claudine

'Claudine knows all namesigns of everybody in the centre so she succeeds very well visualization program. She tries to speak even if it is not understandable.'